

Date Valley School

Company number: 06845508 Registered Charity number: 1136298

Mitcham Court, Cricket Green, Mitcham, Surrey, CR4 4LB

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JOB DESCRIPTION.

Job Title:	Subject Teacher (Key Stage 2)
Holidays:	2 weeks paid holiday per annum
Accountable to:	Head Teacher Assistant Head Managing Director
Base:	Date Valley School , Mitcham Court, The Cricket Green, Mitcham, Surrey, CR4 4LB
Liases with:	Head Teacher Assistant Head Class Teaching assistant Other class teachers Subject coordinators

JOB PURPOSE

- To carry out professional duties and to have part responsibility for an assigned class
- To be jointly responsible for the day to day work and management of the class and the safety and welfare of the pupils, during on-site and off-site activities
- To promote the aims and objectives of the school and maintain its philosophy of education.

JOB REQUIREMENTS.

The subject teacher will:

- teach a class of pupils, and ensure that planning, preparation, recoding, assessment and reporting meet their varying learning and social needs
- maintain the positive Islamic ethos and core values of the school, both inside and outside the classroom
- contribute to constructive team-building amongst teaching and non-teaching staff, parents and Trustee members
- ensure that the current national conditions of employment for school teachers and teaching standards are met
- strive to be an excellent teacher and support the school in its aims to be an outstanding school at all times

DUTIES.

The subject teacher will:

- implement agreed school policies and guidelines
- support initiatives decided by the Principal and staff.
- teach the national curriculum, in areas identified by the school
- support the teaching of Islamic Studies as and when required
- plan appropriately to meet the needs of all pupils, through differentiation of tasks.
- be able to set clear targets, based on prior attainment, for pupils' learning.
- provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils.
- keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning.
- report to parents on the development, progress and attainment of pupils via school reports, parent teacher meetings and individual parent meetings.
- maintain good order and discipline amongst pupils, in accordance with the school's behaviour policy.

- participate in meetings which relate to the school's management, curriculum, administration or organisation.
- lead, organise and direct support staff and teaching assistant within the classroom.
- Communicate and co-operate with specialists from outside agencies
- to implement the schools Montessori curriculum where possible.
- participate in the performance management system for the appraisal of their own performance, or that of other teachers.
- to help with the marketing of the school as and when appropriate

GENERAL

- This is not an exhaustive list of duties and responsibilities, and the post holder may be required to undertake other duties which fall within the grade of the job, in discussion with the Principal.
- The job description will be reviewed regularly in the light of changing service requirements and any such changes will be discussed with the post holder

Person Specification: Hifdh Class Subject teacher

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	The Class Teacher should have: Experience of teaching at Key Stage 2	Some teaching experience of Key Stage 1 Some teaching experience at the Foundation Stage Knowledge of EYFS
Knowledge and understanding	<ul style="list-style-type: none"> • Knowledge of the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); • Knowledge of the statutory National Curriculum requirements at the appropriate key stage • Accurate understanding of monitoring, assessment, recording and reporting of pupils' progress; • Knowledge and understanding of the statutory requirements of legislation concerning Safe guarding, Child protection, Equal Opportunities, Health & Safety and SEN • Understanding the importance of establishing positive links within school and with all its stakeholders; • Effective teaching and learning styles. • Have basic knowledge of Islamic values and etiquettes and show consideration in promoting the ethos of the school. 	Knowledge and understanding of: The preparation and administration of statutory National Curriculum tests; Either have a more comprehensive understanding of Islam and / or be willing to learn as part of their professional development
Skills	<ul style="list-style-type: none"> • Excellent classroom skills and management • The ability to plan, monitor, evaluate and review for pupils' progress • The ability to analyse and use data to inform planning and match work to pupils' needs • The ability to work collaboratively and effectively in a team with staff, trustees and parents • High level of written and oral communication skills • Promotion of positive behaviour strategies and constructive handling of problems • To have the potential for learning new skills and the ability to implement new initiatives and ideas 	Ability to integrate the effective use of ICT within planning and teaching Willingness to share good practice with other staff Evidence of team teaching
Personal characteristics	<ul style="list-style-type: none"> • Act as a role model to pupils and adhere to the school's code of conduct • An awareness, understanding and commitment to equal 	To be positive and enthusiastic To have high expectations of self and others

	<p>opportunities</p> <ul style="list-style-type: none"> • To have the ability to work closely as part of a team 	
Specific leadership experience	<p><i>The following would be desirable:</i></p> <ul style="list-style-type: none"> • Experience of leading and developing teaching and learning across the school • Experience of leading specific, 'school based' improvement programmes • Professional development at Middle Leadership level 	