



# Date Valley School

Annual General Meeting

Naheed Mughal and Erum Jaffri

Saturday 15<sup>th</sup> July 2017



# Year of transition

1. Year 2016-2017 has seen the change in headship and management structure
  1. Aims/objectives
    1. Maintain/improve good practise in school
    2. Boost staff morale/ confidence
    3. Develop a strong/ cohesive leadership team
    4. Continue to work on School Evaluation Plan & School action plan
    5. Forge strong bonds between:
      1. Senior Management Team and staff
      2. Children and staff
      3. School and parents
      4. School and governors



# Ofsted Summary

- ▶ All requirements met in March 2016
- ▶ Ongoing focus to maintain and build on the changes made before the march 2016 visit
  - ▶ Behaviour Standards
  - ▶ Rewards systems eg golden stickers initiative



# Actions from last AGM

- ▶ Increase reading practice in Arabic for Key stage 1 leading to more fluent Quran readers by the start of Y3
- ▶ The hidden curriculum - implementing effectively, ongoing practise.
- ▶ Planning - more effective joint planning taking place. Remains a focus for the school. Incorporating curriculum mapping.
- ▶ Marking of work - more book sampling scheduled for the upcoming year to ascertain quality of marking.
- ▶ Moderation - we have improved practice -including online assessment to make the process more effective with longevity in line with the new government guidance.
- ▶ Refined the assessment process to make it more robust and informative- required to keep up to date with the new changes and ensure we continue to make the transition to the new criteria effective
- ▶ Improved school links - hoping that the addition of sr neena lone will help establish these links

# Staffing



- ▶ Staff leaving
  - ▶ Reception Class Teacher Sr Fariha
  - ▶ Reception Class Teacher Sr Kaneez
  - ▶ Year 4 Class Teacher Ustadha Farina
  - ▶ Year 4,5,& 6 Quran Teacher Sr Romina
  - ▶ Key Stage 1 Teaching Assistant Sr Sana
  - ▶ Key Stage 1 Teaching Assistant Sr Nadia
  - ▶ Management Sr Hidayah
- ▶ New/ change in staff
  - ▶ 2 new class teachers joining us in Y1 and Y5/6
  - ▶ 3 new Teaching Assistants- 2 of these have progressed from being students with us to employed staff, through the recruitment process.
  - ▶ Rest of the classes have had an internal staff reorganisation
- ▶ Changing roles in management



# School Numbers 2016- 2017 & 2017-2018 (Sept to Sept)

	2016 – 2017	2017 - 2018
Nursery	26	17*
Reception	27	25*
Year 1	23	28
Year 2	24	25
Year 3	23	24
Year 4	18	18
Year 5/6	21	22
Tahfeedh class	17	10*



# Assessment- Pupil tracking

- ▶ Sharing the assessment information with parents early for improved school and parent partnership
- ▶ Changes in reporting process
  - ▶ Progress reports sent out electronically, termly from Classroom Monitor with all objectives covered
  - ▶ Updated tracking forms emailed to parents alongside the termly progress reports
- ▶ The school feels this has been a success as both parents and teachers feel sharing information early allows for intervention at an earlier stage, improved parent communication and more clarity on the children's progress and achievement.







# Pupil tracking table- new

## Pupil Tracking Table

Pupil Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: March 2017

Subject	Stage (corresponding to year group)	Autumn Tracking 2016	Spring Tracking 2016	Predicted tracking at end of academic year (2016-2017)	Stage achieved at end of academic year (2016-2017)	National expectation for end of academic year	Effort/ attitude to learning	Teacher Comment
English Reading	1					1 Secure		• • •
English Writing/ SPAG	1					1 Secure		• • •
Mathematics	1					1 Secure		• • •
Science								• • •
ICT								• • •

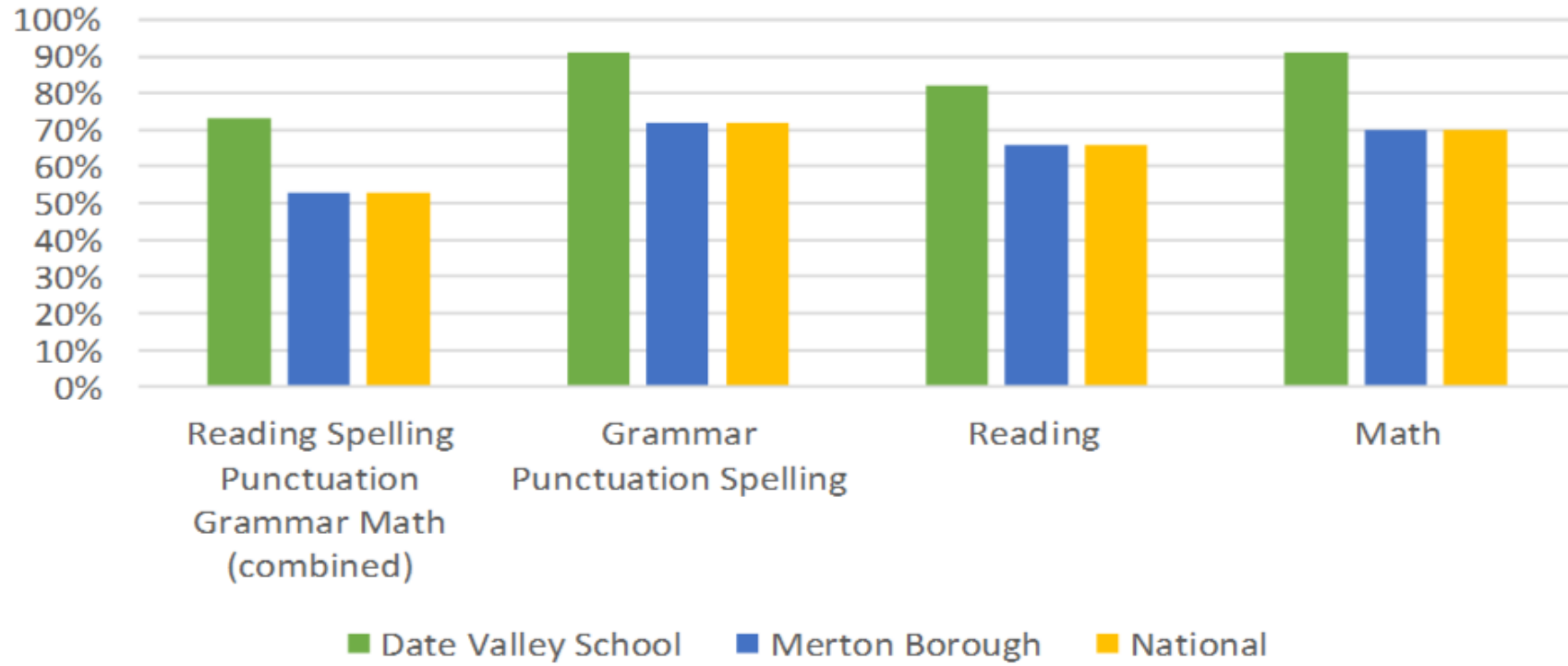
Personal, Social, Health And Emotional	
Behaves Well In Class	
Respects Class Teacher And Other Adults	
Behaves Considerately In The Playground	
Remembers And Applies Islamic Etiquettes	
Tries To Pray With Khushoo	

Commitment to learning/ PSHE	
1.	Doing his/her best
2.	Trying hard
3.	Slightly below required effort
4.	Below the required level
5.	Cause for concern

Class Teacher Comment



## KS2 SATs Results 2016



Reading Spelling Punctuation Math  
(combined)

Date Val-ley School	73%
National	53%
Difference	+20%

Grammar Punctuation Spelling

Date Val-ley School	91%
National	72%
Difference	+19%

Reading

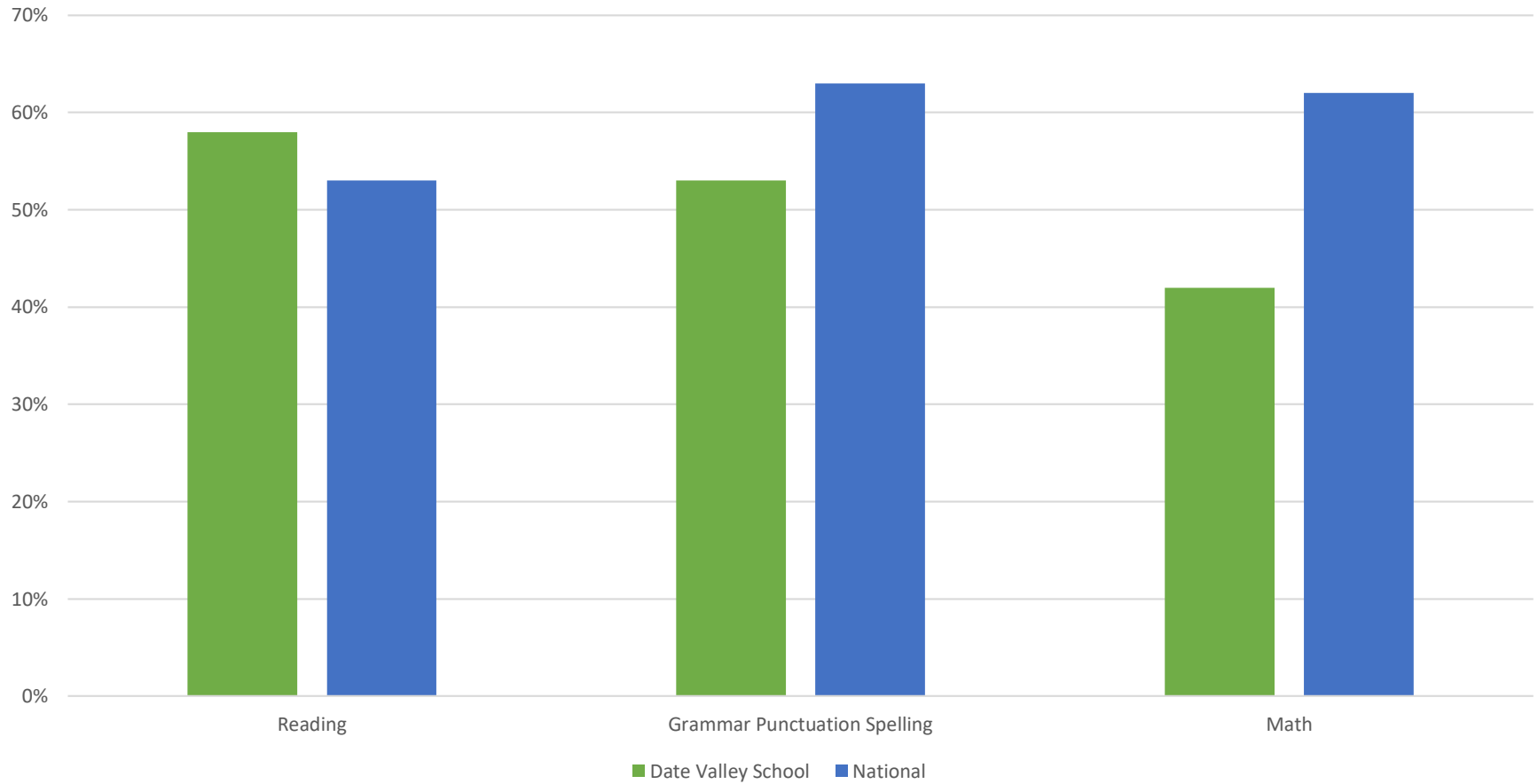
Date Val-ley School	82%
National	66%
Difference	+16%

Mathematics

Date Val-ley School	91%
National	70%
Difference	+21%



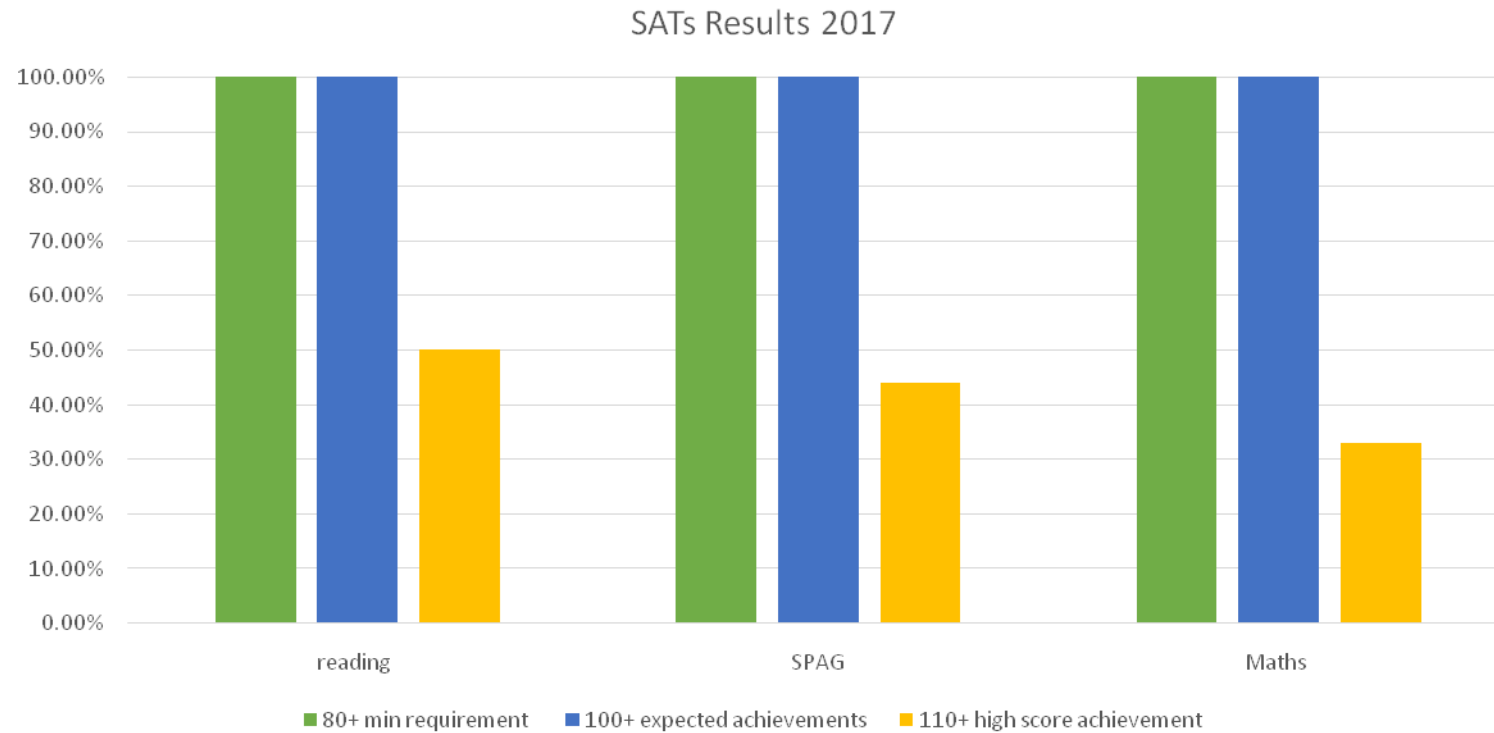
### SATs KS1 2016



	Reading	Grammar Punctuation Spelling	Math
Date Valley School	58%	53%	42%
National	53%	63%	62%
Diference	+5%	-10%	-20%



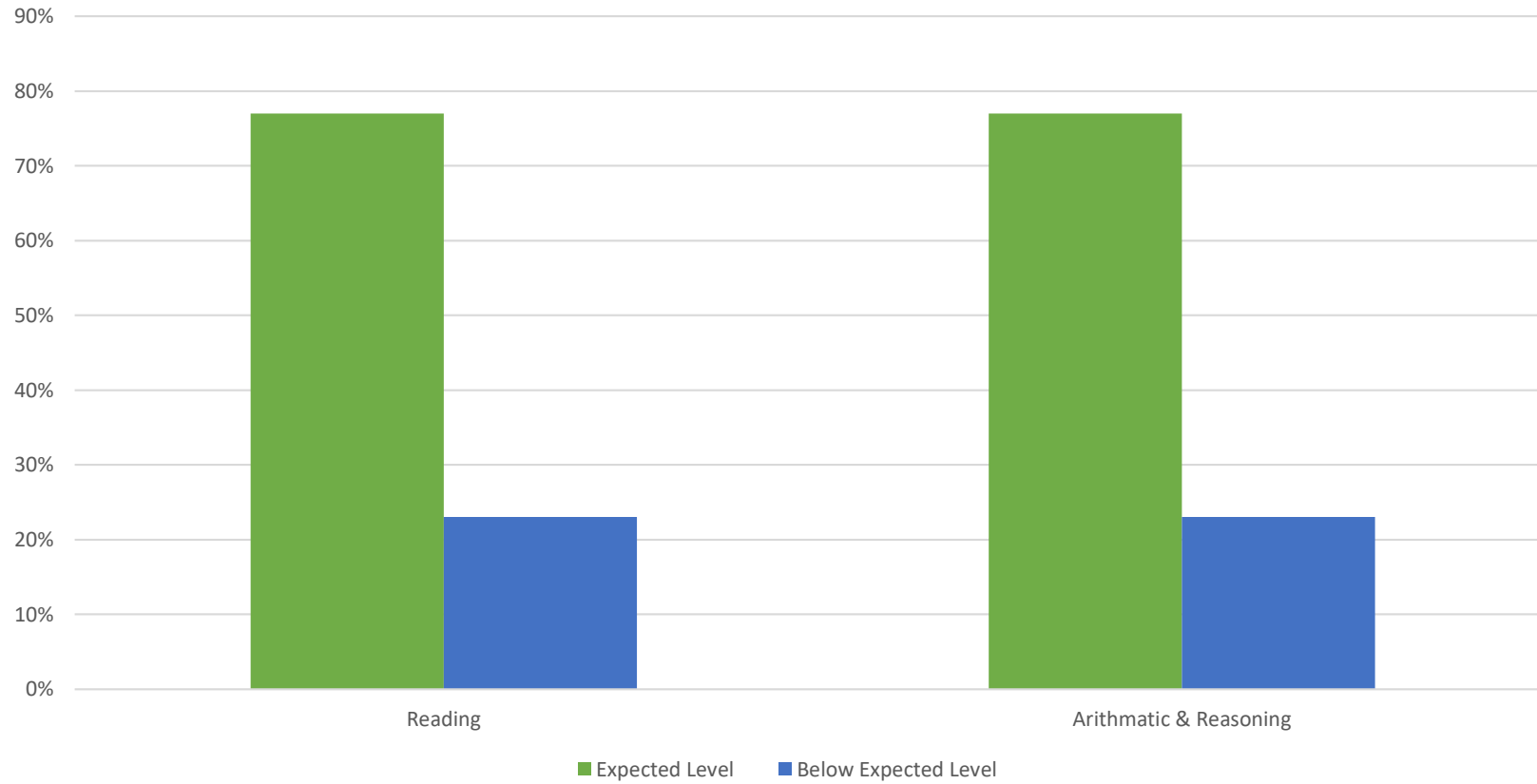
# 2017 SATs scores



Scale Score	Reading	National Score	SPAG	National score	Maths	National score
80+ min requirement	100.00%		100.00%		100.00%	
100+ expected achievements	100.00%	59.00%	100.00%	63.00%	100.00%	64.00%
110+ high score achievement	50.00%		44.00%		33.00%	



### SATs KS1 2017



% Score	Reading	Arithmetic & Reasoning
Expected Level	77%	77%
Below Expected Level	23%	23%

## 2016-2017 Each Year Data Summary



Y1	Reading	GPS	Mathematics
Expected + Achievement	15	13	14
Below Expected Achievement	0	2	1
Explanations		SEN/ home-schooling	SEN
Y1 (Al Lail)	Reading	GPS	Mathematics
Expected+ Achievement	8	8	8
Below Expected Achievement	2	2	2
Explanations	prev sch/ SEN	prev sch/ SEN	prev sch/ SEN
Y3	Reading	GPS	Mathematics
Expected+ Achievement	15	15	15
Below Expected Achievement	4	4	4
Explanations	home/ abroad schooled, term out/ SEN concerns	home/ abroad schooled, term out/ SEN concerns	home/ abroad schooled, term out/ SEN concerns

<b>Y4</b>	<b>Reading</b>	<b>GPS</b>	<b>Mathematics</b>
Expected+ Achievement	13	12	15
Below Expected Achievement	5	6	3
Explanations	home/ abroad schooled, term out/ SEN concerns	home/ abroad schooled, term out/ SEN concerns	home/ abroad schooled, term out/ SEN concerns
<b>Y4 (Al Kawthar)</b>	<b>Reading</b>	<b>GPS</b>	<b>Mathematics</b>
Expected + Achievement	5	5	5
Below Expected Achievement	0	0	0
<b>Y5 (Al Kawthar)</b>	<b>Reading</b>	<b>GPS</b>	<b>Mathematics</b>
Expected+ Achievement	1	1	1
Below Expected Achievement	0	0	0
<b>Y5 (Al Buruj)</b>	<b>Reading</b>	<b>GPS</b>	<b>Mathematics</b>
Expected+ Achievement	4	4	4
Below Expected Achievement	1	1	1
Explanations	home/ abroad school	home/ abroad schooled	home/ abroad schooled



# EYFS Moderation

	Date Valley School	National (2016)
Expected	100%	70%
Exceeding	20%	





# Staff Training 2016-2017

- ▶ Safe Guarding including Prevent training
- ▶ Child Protection
- ▶ Internet Safety
- ▶ Mission Statement
- ▶ SMSC- Spiritual, Moral, Social and Cultural including British Values
- ▶ Marking/ Feedback
- ▶ Phonics
- ▶ Behaviour Management/ Lunchtime Supervision
- ▶ Moderation- Writing/ Arabic & Quran
- ▶ Staff Teambuilding
- ▶ Special Educational Needs Individual Education Plans



# Moving forward

- ▶ Staffing in Senior Management Team/role developments
  - ▶ We have evaluated and re prioritised key areas of the school which we feel require more focus and improvement
  - ▶ Responsibility of key areas have been allocated to managers to move the school towards outstanding in the following areas:
    - ▶ leadership and management, curriculum, assessment , staff training and professional development, quality of teaching, behaviour management
    - ▶ Taking advantage of Sr Erum's experience and expertise in establishing and running her own organisation, coupled with returning to fulltime with Date Valley School
    - ▶ SMT structure and roles :
      - ▶ Sr Sofeen- Islamic Studies co-ordinator and Literacy advisor
      - ▶ Sr Tasnim- Assistant Head & subject co-ordinating (Mathematics, Creative Curriculum, Science, Computing, Arabic & Quran), Point of Contact for KS1 staff
      - ▶ Sr Erum Senior Assistant Head (returning Full Time), Head of Curriculum, Head of Teaching and Learning, SENCo, Volunteers & Students, Point of Contact for KS2 staff
      - ▶ Sr Naheed Head Teacher- Overseeing & Monitoring the School, School Development, Assessment & Reporting, Staffing, Recruiting, Inductions, SMSC Co-ordinator, Governance
      - ▶ Sr Tahira Managing Director- Administration Manager, Health and Safety Officer, 2<sup>nd</sup> Child Protection Officer, Policy Review, Overseeing & Monitoring the School, School Development, School Diary, Finances, Fees, payroll, Admissions, PTFC link

# Moving forward

- ▶ Governors and School Joint actions
- ▶ Arabic & Quran assessment and reporting
- ▶ SEN provision review
- ▶ Staff retention/recruitment
- ▶ Develop School links
- ▶ Religious Education
- ▶ Spelling
- ▶ Handwriting
- ▶ Training





# Q&A Evaluation