

Date Valley School

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PERSONAL, SOCIAL AND HEALTH EDUCATION AND CITIZENSHIP POLICY

Aims for P.S.H.E:

- Personal, social and health education (PSHE) and citizenship help to give children the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens. Children are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up. They also find out about the main political and social institutions that affect their lives and about their responsibilities, rights and duties as humans. They learn about diversity and differences so that they can go on to form effective, fulfilling relationships that are an essential part of life and learning.
- To ensure the child's personal, social and emotional development, we aim to create a friendly, supportive atmosphere, where all are valued and encouraged, positive relationships are seen as important and there is a safe and secure school environment that is conducive to learning.

School Curriculum:

Opportunities exist throughout the curriculum for promoting the child's personal, social and emotional development.

All Teachers and Children are involved in P.S.H.E:

- Assembly time.
- Class circle time.
- Class box for addressing problems or for reinforcing positive behaviour.
- Indirect teaching as situations arise.
- Cross curriculum teaching i.e. Islamic Studies, Geography and History.
- Constantly reinforcing expected behaviour from an Islamic viewpoint that takes into consideration morals, manners and responsibilities towards the wider community.
- Special school events e.g. sponsored events, interaction with neighbouring schools, visits by a nurse, visits by other officials such as policemen, firemen and local councillors etc.
- In Year 2 and 6 Science related topics dealing with the human body address many of the issues stated in the National Curriculum guidelines.
- School Monitors- Two representatives from each key stage class from Year one upwards.
- Home School agreements between the school, parents and pupils.

Foundation Stage:

We teach P.S.H.E and Citizenship in Reception classes as an integral part of the topic work covered during the year. As the reception class is part of the Foundation Stage of the National Curriculum, we relate the PSHE and Citizenship aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Teaching PSHE and Citizenship matches the aim of developing a child's personal, emotional and social development as set out in the ELGs. We also support Citizenship education in Reception classes when we teach 'how to develop a child's knowledge and understanding of the world'.

Teaching P.S.H.E and Citizenship to Children with Special Needs:

We teach PSHE and Citizenship to all children, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties. When teaching PSHE and Citizenship we take into account the targets set for the children in their Individual Education Plans.

Equal Opportunities Statement:

All children have an entitlement to access the programmes of study at their appropriate level.

Multicultural Statement:

P.S.H.E. naturally relates to studying links with other cultures and these will be developed wherever possible within the curriculum.

To Facilitate Pupils Learning in P.S.H.E. and Citizenship:

- Appropriate learning experiences are planned and meet the needs of all the children in the class.
- Learning experiences draw on the child's own experiences or existing knowledge and provide a range of opportunities for the children to learn, practise and demonstrate skills, attitudes, knowledge and understanding.
- Time is given for the children to reflect, consolidate and apply their learning.
- Older pupils are encouraged to take responsibility for their own learning and to record their own progress.
- Attention is given to developing a safe and secure classroom environment.
- Staff training needs are identified through performance management reviews or by individual classroom observations by the Principal or Deputy.

Visitors to School:

The school leads the P.S.H.E. programme but outside visitors have a role. The school protocol for involving such visitors is as follows:

- Casual visitors discuss beforehand, their role and subject matter, this is then delivered under the jurisdiction of the class teacher.
- The need for confidentiality will have been discussed and agreed upon.

Child Protection Issues:

Staff have guidelines for dealing with sensitive and controversial issues. All staff need to be aware of the school's Child Protection Policy. The designated Child Protection Officer can be referred to if advice is required.

Recording and Reporting:

- As with any learning process, assessments of the child's personal, social and emotional development is important. It also provides information, which indicates the child's progress and achievement and informs the development of the programme.
- Children do not pass or fail within this area but have the opportunity to reflect on their own learning and personal experiences and to set personal goals and agree strategies to reach them.

Celebration of Achievement:

This contributes to building the child's self – esteem, developing a sense of community and belonging, helps create a positive atmosphere in the school and develops the child's sense of pride.

Achievement is celebrated:

- In class as appropriate.
- In class circle time.
- In whole school assemblies.
- School monitors, chosen for one month at a time, through responsible behaviour being demonstrated.
- Through school events such as Sports Day.
- Through end of year annual School Presentation, where children are rewarded for Academic achievement, responsible behaviour and excellent moral behaviour.

School Council:

- The School has introduced a school council.
- The aims are to develop the child's awareness of how they can affect their community, and to give a simple insight into the government.
- Every year the year groups will vote for two representatives to join the council. Meetings will be held once a fortnight and each council member is encouraged to use part of class circle time to ask if there are any concerns that need to be raised. They are also expected to report back to their class after each meeting.
- The School council will also be responsible for writing, designing, printing and sending out a newsletter twice a term.
- At the moment, we are encouraging and helping the children to organise their own cake sale, with each class being responsible for one on a rota basis. The children are responsible for collecting money and will eventually be responsible for spending it on playground equipment.
- The council would have a small budget, which they can use to make small improvements, i.e. buying small playground equipment or games for wet play. They would also be able to organise fundraising activities for causes such as Children in Need etc.

Appendix 1: P.S.H.E. Activities at a Glance.

Class suggestion box.

Money raising events, held fortnightly.

Speakers in school e.g. nurse/anti litter lady/walking to school, policeman etc.
Performances for parents.
Home School Agreements.
Circle time.
Health education – The body, Year 6 - anti drugs, anti abuse etc.
Monitor system.
Older ones working with infants.
Visiting neighbours week.
School assemblies.
Writing to others in need.
Collecting for those in need.
First Aid for older children.

Resources:

LCP PSHE resource Files K.S. 1.
LCP PSHE resource file Key Stage 2.
Circle Time ideas.
Books on Hadith.
Books on Morals and Manners.
Resources for studying the body and implementing healthy habits.

This policy has been read and approved for Date Valley School, by the School Principal and the School Manager.

Date: April 2009