

# Date Valley School

Company number: 06845508 Registered Charity number: 1136298  
Mitcham Court, Cricket Green, Mitcham, Surrey, CR4 4LB  
Telephone: 0208 648 4647 · Tel: 07980299717 Email: [managingdirector@dvst.org.uk](mailto:managingdirector@dvst.org.uk)



## Spiritual, Moral, Social and Cultural Policy<sup>1</sup>

### Introduction:

Date Valley School aims to offer an education where pupils learn to distinguish right from wrong and where they have opportunities through which they can develop their individual identities alongside their spiritual beliefs and a moral code, as well as developing appropriately personally, socially and culturally.

At Date Valley School this is achieved primarily through the curricular and non-curricular activities. Date Valley School promotes an Islamic ethos based on the Islamic values of respect, harmony and tolerance.

This policy should be read in conjunction with the Safeguarding Policy, the PSHE policy (appendix 1) and the SRE policy.

### Aims for the SMSC policy:

- To maintain a high level of education and develop ‘the whole child’ through education
- To encourage the joy of learning
- To develop pupils identity as happy and confident Muslims
- To develop pupils identity as a happy and successful British Muslims
- To lead pupils’ towards becoming confident and positive contributors to their community
- To enable pupil to gain insights into the origins and practices of our cultures and those of the wider community
- To take steps to ensure that pupils appreciate racial and cultural diversity and avoid and resist racism

### Definition of Spiritual Moral Social and Cultural<sup>2</sup>:

Pupils’ **spiritual development** involves the growth of their sense of self, their unique potential, their understanding of their strengths and weaknesses, and their will to achieve. As their curiosity about themselves and their place in the world increases, they try to answer for themselves some of life’s fundamental questions. They develop the knowledge, skills, understanding, qualities and attitudes they need to foster their own inner lives and non-material well-being.

Pupils’ **moral development** involves pupils acquiring an understanding of the difference between right and wrong and of moral conflict, a concern for others and the will to do what is right. They are able and willing to reflect on the consequences of their actions and learn how to forgive themselves and others. They develop the knowledge, skills, understanding, qualities and attitudes they need in order to make responsible moral decisions and to act on them.

Pupils’ **social development** involves pupils acquiring an understanding of the responsibilities and rights of being members of families and communities (local, national and global), and an ability to relate to others and to work with

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<sup>1</sup> Policy written: December 2014

<sup>2</sup> Ofsted definitions (as of September 2014)

#### **Spiritual**

Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect

#### **Moral**

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

#### **Social**

Investigate and moral issues; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the fundamental values of British democracy

#### **Cultural**

Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity

others for the common good. They display a sense of belonging and an increasing willingness to participate. They develop the knowledge, skills, understanding, qualities and attitudes they need to make an active contribution to the democratic process in each of their communities.

Pupils' **cultural development** involves pupils acquiring an understanding of cultural traditions and ability to appreciate and respond to a variety of aesthetic experiences. They acquire a respect for their own culture and that of others, an interest in others' ways of doing things and curiosity about differences. They develop the knowledge, skills, understanding, qualities and attitudes they need to understand, appreciate and contribute to culture.

### **Spiritual and Moral Development:**

Date Valley School provides and promotes an environment where pupils explore and have the freedom to develop their own beliefs whilst understanding that they are all equal, unique and valuable individuals each with different and valid viewpoints.

Date Valley School recognises that positive encouragement, appreciation and respect lead to more contented, wholesome pupils, which play a significant part in their ability to learn and achieve.

Date Valley School Special Assemblies feature a pupil presentation developing opportunities for responsibility and personal development. Spiritual and moral development, ethics and Islamic guidance is delivered once a week through the Principal's Key Stage School Assemblies. These issues are followed up and discussed further during subsequent class PSHE sessions and circle time.

Assemblies in the lower school tend to be thematically based and suitable stories, both social and moral, are chosen to link into the theme. Circle time is the pivot of early SMSC based PSHE in Key Stage 1 and Early Years.

### **Social and cultural exploration:**

Date Valley School recognises that pupils come from a variety of different backgrounds and cultures which adds to the richness and diversity of Date Valley School's environment.

As part of the citizenship programme at Date Valley School pupils are actively taught the importance and functions of British institutions of democracy and gain a general knowledge of public services and institutions in Britain.

As part of citizenship at Date Valley School pupils are encouraged to respect the rule of law. The citizenship programme as part of the PSHE curriculum encourages pupils to contemplate correct approaches to what is right and wrong. Pupils are encouraged to discuss such matters with teachers.

Pupils are taught through PSHE that as British citizens, they must respect the laws. Furthermore pupils will be taught that to be a good Muslim and to be a good citizen is one and the same things, as to be a good Muslim, a person must have a positive and healthy attitude and contribute positively to society.

As part of the Principal led assemblies pupils are encouraged to think about social and cultural diversity including the different make up of family structures and the needs of those who may be physically or emotionally in need.

Date Valley School promotes personal responsibility and accountability through its support of the Student Council (Shurah). The Council is a representative structure for elected pupils with participants from all primary classes, through which they become involved in the affairs of Date Valley School, working in partnership with the Senior Management Team, Teachers, and Parents for the benefit of Date Valley School and its pupils.

Through the election of the Date Valley School Student Council pupils are encouraged to think about the democratic voting system and model the elections on the British parliamentary procedure. Pupils are given the opportunity to discuss this process with local MPs who are invited into school.

Through the Student Council members, regular meetings and with a clear focus on what they want to achieve, pupils will have the opportunity to have their voices heard and valued. Pupils will be encouraged to build their self-confidence, develop their own personal voice and views whilst recognizing that others may hold an alternative view that is equally acceptable.

## **Tolerance and Respect:**

*'O mankind! Behold, We have created you all out of a male and a female, and have made you into nations and tribes, so that you might come to know one another...'* (49:13).

Based on the universal message of peace and respect promoted by the Quran, Date Valley School recognises the importance of encouraging pupils to understand that differences should be embraced and respected.

Date Valley School positively encourages tolerance and respect for other faiths and cultures. Date Valley School, through its Religious Education curricular programmes, makes links with places of worship for other religions. Further through Religious Education, pupils will learn about the integrity and spirituality of their own faith and the importance of Islam in respect of other faiths and belief systems. (See RE in PSHE Policy, Appendix 1)

In the event that a pupil displays any intolerant ideals involving illegal, violent, prejudiced or disrespectful attitudes, whether it is based on ethnicity, colour, religion, beliefs, creed, appearance, tradition, accent, language etc. will be dealt with accordingly and may be excluded temporarily or permanently from Date Valley School . (Please refer to the Behaviour and Discipline Policy)

The current SMSC coordinator is: Sister Naheed Mughal

This policy has been read and approved for Date Valley School, by the School Principal and the Date Valley Trust Policy Committee.

Date: February 2015

## **APPENDIX 1<sup>i</sup>**

### **PERSONAL, SOCIAL AND HEALTH EDUCATION AND CITIZENSHIP POLICY**

#### **Aims for PSHE:**

- Personal, Social and Health Education (PSHE) and Citizenship equip pupils with the knowledge, skills and understanding required to lead confident, healthy, independent lives and to become informed, active, responsible citizens
- Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning
- Pupils reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are an inherent part of growing up. They also find out about the main political and social institutions that affect their lives and about their responsibilities, rights and duties as citizens of Britain and as human-beings
- Pupils learn about diversity and differences so that they can go on to form effective, fulfilling relationships that are an essential part of life and learning
- To ensure the child's personal, social and emotional development, we aim to create a friendly, supportive atmosphere, where all races and beliefs are valued, positive relationships are seen as important and there is a safe and secure school environment that is conducive to learning

#### **School Curriculum:**

Opportunities exist throughout the curriculum and school life for promoting the child's Personal, Social and Emotional Development.

#### **At Date Valley School Teachers and Pupils are involved in PSHE and SMSC during:**

- Assembly time
- Class circle time
- In class timetabled PSHE lessons, with long term planning
- School and in class box for addressing problems or for reinforcing positive behaviour
- Indirect teaching as situations arise - teachers remain vigilant to the needs of pupils and changes in pupils lives/ circumstances
- Cross curriculum teaching i.e. Islamic Studies, Geography and History
- Constantly reinforcing expected behaviour from an Islamic viewpoint that takes into consideration morals, manners and responsibilities towards the wider community
- Special school events e.g. themed weeks (People who help us, British public institutions, Cultural diversity), sponsored events, interaction with neighbouring schools, visits by a nurse, visits by other officials such as policemen, firemen, local councilors and religious leaders etc
- In Year 2 and 6 Science related topics dealing with the human body address many of the issues stated in the National Curriculum guidelines, pertaining to one self, their body and health etc
- Student Council Members - Two representatives from each Key Stage class
- Home School agreements between Date Valley School, parents and pupils
- Devising, monitoring and updating a central bank of PSHE comments/ observations for each child (throughout their Date Valley School life), accessed by all teachers who are in contact with the child, on a daily basis. Including TAs and lunch time supervisors

#### **Assemblies:**

Through the consecutive assembly themes Date Valley School encourages children to reflect and contemplate on morality and good manners. Date Valley School endeavors to develop spirituality within children and often stories which encourage contemplation on life, values and self-worth are a part of assemblies.

As part of these assemblies children will be introduced to different family structures including, single parent families, families with disabilities, extended families and families of similar sexual orientation. Children will learn that different family structures are a part of society and increase understanding and tolerance.

## **Helping Pupils Deal with Change in Upper Key Stage 2:**

Date Valley School has adapted the PSHE teaching and learning to cater for the needs of the growing child.

As part of the ongoing PSHE curriculum, a complimentary schedule of monthly sessions/ workshops (\*Halaqa) schedule has been put in place for the Year 5 & 6 pupils allowing them a platform and opportunities to discuss PSHE development and issues particular to this age and the move towards adolescence.

- Boys and girls are allowed separate sessions to ensure privacy on sensitive issues
- Skilled members of staff carry out these sessions/ workshops ( please ask in the office for the members of staff currently carrying out/ overseeing this programme – Appendix A)

## **Foundation Stage:**

At Date Valley School we teach PSHE and Citizenship in Reception classes as an integral part of the topic work covered during the year. As the Reception class is part of the Foundation Stage of the National Curriculum, we relate the PSHE and Citizenship aspects of the pupils work to the objectives set out in the Early Learning Goals (ELGs). Teaching PSHE and Citizenship matches the aim of developing a child’s personal, emotional and social development as set out in the ELGs. We also support Citizenship education in Reception classes when we teach **‘how to develop a child’s knowledge and understanding of the world’**.

## **Teaching PSHE and Citizenship to Pupils with Special Needs:**

At Date Valley School we teach PSHE and Citizenship to all pupils, of all abilities. Teachers provide learning opportunities matched to the individual needs of pupils with learning difficulties and emotional needs. When teaching PSHE and Citizenship we take into account the targets set for SEN pupils in their Individual Education Plans and any specific emotional needs of particular pupils.

## **Equal Opportunities Statement:**

All pupils have an entitlement to access the PSHE programme of study at their appropriate level, from all races, cultures and faiths.<sup>3</sup>

## **Multicultural Statement:**

Within the PSHE curriculum pupils are encouraged to develop their understanding of different cultures. These links with other cultures are developed at every opportunity within the curriculum.

## **Religious Education:**

At Date Valley School pupils in the upper KS2 classes are encouraged to learn about other major religions, as part of the Other Religions topic. Teachers act as a source of guidance, for pupils, when learning about other religions. Pupils’ learning is thoroughly planned for and learning objectives are set complimenting the Islamic ethos of Date Valley School, constructively allowing pupils an opportunity to gain a comparative viewpoint of religion and allowing them to discuss differences.

In Key Stage 1 and Early Years other beliefs are mentioned in a broad manner and as part of the ELG **‘how to develop a child’s knowledge and understanding of the world’** encouraging pupils to understand the basics of Islam and the basic concept of religion. Pupils are encouraged to realise that different people may have different beliefs and tolerance and good manners are a part of good conduct, encouraged in Islam.

## **To Facilitate Pupils Learning in PSHE and Citizenship:**

At Date Valley School pupils are encouraged to be a part of a local and global community. They are encouraged to be active citizens of Britain with a Muslim identity. The PSHE curriculum encourages children to explore the different

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<sup>3</sup> Please refer to the Equality Act 2010 c.15

family structures and cultural diversity in their community. The aim of the Citizenship programme is to instill, in pupils, a sense of belonging and respect for their community.

### **School Council:**

Date Valley School has a Student Council.

The aims are to develop the child's awareness of how they can affect their community, and to give a simple insight into the formal workings of a government system.

- Every year children from Key Stage 2 and staff of Date Valley School vote for two heads (male and female) and a deputy head from Year 6 for the Student Council
- The Year 6 pupils are members of the council by default
- Every year each primary class elects two class representatives to join the Student Council
- Council meetings are held once a fortnight and each council member is encouraged to use part of class circle time to ask if there are any concerns that need to be raised. They are also expected to report back to their class after each meeting
- Pupils are encouraged to organise their own cake sales in conjunction with PTFC, with each class being responsible for one on a rota basis. The pupils are responsible for collecting money and will be responsible for spending funds on playground equipment
- The School Council have a small budget, which they can use to make small improvements, i.e. buying small playground equipment or games for wet play. They are able to organise fundraising activities for causes such as Children in Need etc
- The Date Valley School Student Council are in charge of running and stocking the Tuck Shop; taking on the needs of their customers eg, allergies
- The School Council are looking into a proposed School Bookshop which will run in conjunction with the Tuck Shop, enabling a system to allow pupils to make a conscientious choice of how to spend their money

### **Visitors to School:**

At Date Valley School the PSHE coordinator leads the PSHE programme and any outside visitors have a role, primarily to enrich the curriculum. The Date Valley School protocol for involving such visitors is as follows:

- Potential visitors need to be discussed with / authorised by the Principal or coordinator who will take into consideration:
  - Their role/purpose with the pupils
  - Subject matter and content of visitor's visit
  - Once authorised the information is then delivered under the jurisdiction of the class teacher
- The need for confidentiality, regarding children, will have been discussed and agreed upon.
- Visitors will be made aware of the SMSC and PSHE policies
- Details of Visitor visits will be logged by the coordinator, including a brief description of content covered

### **Child Protection Issues:**

All Date Valley Staff have access to Child Protection and Safeguarding training every academic year. Teachers are given guidelines for dealing with sensitive and controversial CP issues. All staff are made aware of Date Valley School's Child Protection Policy and need to be fully versed with its content. The designated Child Protection Officer can be referred to if advice is required.

### **Recording and Reporting:**

- As with any learning process, assessments of the pupil's personal, social and emotional development is important. It also provides information, which indicates the pupil's progress and achievement and informs the development of the programme
- Pupils do not pass or fail within this area but have the opportunity to reflect on their own learning and personal experiences and to set personal goals and agree strategies to reach them
- A central bank of pupils PSHE achievements, observations and concern are accessible by all relevant staff members. This is monitored by management staff, weekly at Cluster Meetings

- There is a proposed online record of PSHE achievements, observations and concerns on the Classroom Monitor programme. Once implemented this information can subsequently be used to inform school reports also
- Pupils are given a range of opportunities to learn, practise and demonstrate skills, attitudes, knowledge and understanding of PSHE areas
- Time is given for the pupils to reflect, consolidate and apply their learning
- Older pupils are encouraged to take responsibility for their own learning and to record their own progress
- Attention is given to developing a safe and secure classroom environment
- Staff training needs are identified through performance management reviews or by individual classroom observations by the Principal or the Deputy
- School trips are organised to match PSHE objectives wherever possible e.g.: visits to the Houses of Parliament, local institutions / services e.g.: police stations, The Guardian and places of historical/ heritage value e.g.: museums

### **Celebration of Achievement:**

This contributes to building the child's self – esteem, developing a sense of community and belonging, helps create a positive atmosphere at Date Valley School and develops the child's sense of achievement.

Achievement is celebrated:

- In class as appropriate e.g.: stars, stickers, certificates, golden hoops etc
- In class Circle Time
- In Whole School assemblies
- In Special assemblies where parents are invited in
- School monitors, chosen for one month at a time, through responsible behaviour being demonstrated
- Through school events such as Sports Day, class specific Bake Sales, sponsored events
- In the End of Year Annual assembly, where pupils are rewarded for academic achievement, responsible behaviour and excellent moral behaviour

The current PSHE coordinator is: Sister Naheed Mughal

This policy has been read and approved for Date Valley School, by the School Principal and the Date Valley Trust Policy Committee.

Date: February 2015

### **Appendix A: Helping Pupils Deal with Change in Upper Key Stage 2 (Halaqah) schedule.**

Located in school planning folder.

### **Appendix B: PSHE Activities at a Glance.**

Class suggestion box.

Money raising events.

Speakers in school e.g. nurse/anti-litter lady/walking to school, policeman etc.

Performances for parents.

Home School Agreements.

Circle time.

Health education – The body, Year 6 - anti drugs, anti abuse etc.

Monitor system.

Older ones working with infants.

Visiting neighbours week.

School assemblies.

Writing to others in need.

Collecting for those in need.

First Aid for older pupils.

**Resources:**

PSHE and Citizenship (Belair Publications) booklets 1-6 (age 5-11)

LCP PSHE resource Files K.S. 1.

LCP PSHE resource file Key Stage 2.

Circle Time ideas.

Books on Hadith.

Books on Morals and Manners.

Resources for studying the body and implementing healthy habits.

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<sup>i</sup> Date Revised: February 2015