



Change isn't
just one thing,
just one time,
just one big
revelation.
Change occurs
in stages,
and phases,
which each
add depth,
color, character,
and create a
multidimensional,
multifaceted
you. -Doe Zantamata

Transition from Reception to Year 1 Policy

Introduction

The Y1 curriculum builds on and extends the experiences children have had during the Early Years Foundation Stage (EYFS) where a kinaesthetic approach to teaching and learning is maintained and built upon to offer creative, hands on method of teaching and learning.

Aims of the policy

- To support teachers to be clear about the transition and the key tasks that need to be conducted to ensure a smooth transition.
- To ensure that the communication is clear between the phases within the school to enhance a smooth transition for the children

Teachers will conduct the following during the SUMMER TERM:-

- Key Stage 1 teachers visit the Reception classes to observe the children in their Foundation Stage environment, including observing Maths and English lessons.
- Reception and Key Stage 1 classes will use the same symbols and pictures for specific lessons and activities, enabling all the children to access and understand the visual timetable. Most children feel a greater sense of security when they know the routine of the day, which is of particular importance for children with SEN.
- Reception children are integrated into the main playground during lunchtimes and playtimes, to enable them to become familiar with the new surroundings and staff. They will start to attend Star of the Week assemblies with Years 1, 2 and 3 and join Mudira for Golden Tea-Time on Fridays.
- Planned, regular visits to the Key Stage 1 classrooms take place, which support children in becoming familiar with the imminent change in environment, staff and routines.

- Opportunities are given for Reception staff to share and analyse the Early Learning Goals (ELGs) and general information with the Year 1 teachers so that plans can be made for those children who need greater support on entry to Year 1. This provides the starting point for teaching and learning in September, ensuring that children experience activities appropriate to their needs and stage of development on entry to KS1. EYFS teachers will provide Year 1 teachers with information on how secure children are within the ELGs.
- Reception and KS1 staff will lead a transition meeting for parents/ carers to share information on parents/ carers can support and prepare their child at home.
- Parents are encouraged to look at the KS1 pages on the school website in order to get an idea of the types of activities their children can expect to do in Year 1.
- Key Stage 1 teachers meet with EYFS teachers to plan according to the children's needs and interests to ensure continuity and progression from Reception to Year 1 and beyond.
- There will continue to be opportunities for active child-initiated independent learning through planned play and the amount of time that children in Year 1 spend sitting still and listening is gradually increased so that the children remain motivated, enthused and eager learners.

At the end of Reception (Summer Term), information will be passed onto the Year 1 teacher which will include:

- knowledge of sight words (high frequency words as set out in the Literacy Framework)
- knowledge of phonics and letters
- reading ability
- number work ability
- All tracking information for the ELG
- Learning journeys with information regarding stages of development.

Teachers will conduct the following during the AUTUMN TERM of Year 1:

- Teachers will use the Development Matters document to build upon pupils' learning and ensure the EYFS curriculum is provided for those who have not reached a 'good level of development'.
- During the core lesson (Literacy/ Maths) opportunities will be provided to make the tasks kinaesthetic (hands-on).
- There will be two tables (e.g. writing area) set up for the children to go to and carry out child-initiated learning.
- Afternoon lessons will be dedicated to play-based learning with an element of choice. Groups will also be scheduled to use the areas of play in the Early Years area.

Reception to Year 1 Transition schedule for Summer

Week	Focus	Teachers involved
Week 1 after Summer Half Term	Group session 1 (4-5 children to join Year 1)	Reception teacher to send children with TA Year 1 teacher to have children in class.
	Joint playtime	Reception and year 1 teacher to schedule joint play time.
Week 2 after Summer Half Term	Group session 2 (4-5 children to join Year 1)	Reception teacher to send children with TA Year 1 teacher to have children in class.
Week 3 after Summer Half Term	Group session 3 (4-5 children to join Year 1)	Reception teacher to send children with TA Year 1 teacher to have children in class
	Joint playtime	Reception and year 1 teacher to schedule joint play time.
	Year 1 teacher to spend time in Reception class during morning session (English/Maths)	Year 1 teacher to spend time in Reception.
Week 4 after Summer Half Term	Group session 4 (4-5 children to join Year 1)	Reception teacher to send children with TA Year 1 teacher to have children in class
	Joint playtime	Reception and year 1 teacher to schedule joint play time.
	Year 1 teacher to spend time in Reception class during morning session (English/Maths)	Year 1 teacher to spend time in Reception
Week 5 after Summer Half Term	Group session 5 (4-5 children to join Year 1) Plus any identified children requiring more time to help transition	Reception teacher to send children with TA Year 1 teacher to have children in class
	Joint playtime	Reception and year 1 teacher to schedule joint play time.
	Parent transition information session	Head of Early Years and Year 1 teacher to plan and deliver
Week 6 after Summer Half Term	July – Handover day – Reception teacher to provide transition information to Year 1 teacher.	Reception teacher to provide detailed information to Year 1 teacher regarding reception children.
	July – Induction day – Reception children to spend the morning in Year 1	Year 1 teacher to plan and deliver a lesson to Reception class.
Week 7 after Summer Half Term	July – Year 1 teacher to spend time in Reception class (school closed for primary)	Year 1 teacher to spend time in Reception.

This policy has been read and approved for Date Valley School Trust, by the Head Teacher and the Date Valley Trust Board.

Date: October 2018