

# The Teaching of Quran at Date Valley School



At Date Valley School we have always prioritised the teaching of Quran. There are so many areas within the Quran curriculum to cover and each and every one of them is important. Our overriding aim is for the children to form an attachment and a connection to the Quran, as well as a deep belief and love for Allah through an understanding of his attributes.

To allow for us to cover all these areas and cover them well, we are very excited to be extending the teaching time we offer from September 2019. This will, in shaa' Allah, allow us to take our teaching to a new level.

All the teaching of Quran within the Primary will take place from 8.00am to 10.00am, for 4 to 5 days a week, depending on the year group.

The Curriculum consists of the following:

- ***Quran Memorisation***
  - This will take place in streamed groups within the key stage, allowing memorisation to be taught in groups according to ability and level
  - Memorisation will further be extended through the use of activities, allowing children to consolidate their learning in an interactive way
- ***Reading the Quran***
  - Through Tajweed lessons, group reading and individual reading, we aim for our children to be reading the Quran with good pronunciation, increasing in fluency as they go through the years.
- ***Understanding the Quran***
  - Through following a well-established programme for understanding the Quran, our children understand some of the most common words of the Quran
  - Once the children have learnt the vocabulary of phase 1 of the programme, they should be able to understand 50% of the words in the Quran
  - Understanding the vocabulary will be an in-depth process where they understand truly what each word means, not just the translation of the word
- ***Forming a connection with the Quran***
  - This will, in shaa' Allah, be achieved through teaching the stories of the Quran in a fun and interactive way, allowing the children to get engrossed in the stories as well as making connection to morals and admirable characteristics that are relevant to their own life

- ***Developing a deep belief in Allah through knowing Him and His attributes***
  - The curriculum will allow for the names to be taught slowly, with explanations and stories, with each name and attribute being clearly explained in language the children can understand
- ***Understanding of the duas of Salaat***
  - Through the vocabulary that will be introduced in the curriculum, the understanding of the Salaat duas will be covered, as a large part of the vocabulary is related to these duas
- ***Memorising some of the daily duas***
  - Daily duas that we can and should use regularly will be taught to the children. These duas will be taught with meaning and an explanation of the benefits of using them.

#### **A typical lesson structure for Quran teaching**

<b>Time</b>	<b>Activity</b>
<b>7.55am to 8.05am</b>	Registration and individual reading
<b>8.05am to 8.45am</b>	Quran memorisation, involving group and individual memorization and the use of interactive resources to consolidate learning
<b>8.45am to 9.00am</b>	Tajweed lesson
<b>9.00am to 9.15am</b>	Group reading session
<b>9.15am to 9.25am</b>	Memorisation of Duas
<b>9.25am to 9.45am</b>	Understanding vocabulary lesson
<b>9.45am to 10.05am</b>	Tafsir lesson / Understanding the names of Allah (alternate days)

As you can see, this is a packed schedule. However, through the use of resources and activities as well as group teaching, we aim to make our lessons fun and comprehensive, making progress in each area overtime and through repetition.

We hope that you will join us in this journey, allowing your child/ children to take advantage of this curriculum. We aspire to raise children who will be a credit to our ummah, in shaa' Allah. Children who will keep their understanding of the Deen and their love of Allah foremost in all their actions, allowing them to be secure in their Islamic identity as they go through the trials of life, in shaa' Allah.

*'At Date Valley we are respectful, reflective and resilient learners'*