

Pupil Voice At Date Valley



At Date Valley **'Pupil Voice'** is central to our decision-making process. Our Core Values were created based on our children's ideas. Throughout the year, the children are consulted on a number of aspects of school life.

School Council

This is an independent body democratically formed on the basis of children and staff votes at the beginning of the year. Children will stand for elections and share their views and belief systems in assembly. The community will vote based on their speech.

We have an Ameerah (head girl) and Ameer (head boy). These children will be leaders of the school council and will be consulted regularly. Together with the Year 6 children an action plan is created. Meetings take place on a regularly basis to implement actions from the action plan. Examples of this year's action plan can be found on our Pupil Voice board situated near the hall. This board is regularly maintained and updated by our Ameerah and Ameer.

Peer Mediators in Year 3 and 6:

This role has a job specification and an interview process, which takes place at the beginning of the year. Children from Year 3 and Year 6 are eligible to apply.

Once selected the children wear green sashes identifying them as peer mediators. Training is provided covering how to be an effective peer mediator.

The job entails a number of important duties such as maintaining order in the corridors, supporting administration with tasks, running and supervising lunch time clubs and upholding / reminding children about our core values.

Lead Learners Year 5 and 6:

Children are trained to look at what is 'effective learning' in the classroom. Each set of lead learners will be provided with an observation focus and observation timetable. They will go into class with predefined criteria and observe the learning taking place. Each lead learner will provide feedback on their observation and set targets for the class. These targets will be reviewed to check if they have been met.

'At Date Valley we are respectful, reflective and resilient learners'