

Vision for More Able and Talented Learners



At Date Valley our Core Values are to be Respectful, Reflective and Resilient. We have made a conscious decision to place 'reflective' as one of our values because we want our children to understand being reflective as a tool to improve, change and think beyond the limits. Being reflective means, you are open to change and self-improvement which allows for progress in many different forms. We aim to work with children to identify, support and extend children's learning to meet their full potential. Together, we make a determined effort to ensure the children with the desire and capacity to obtain the highest possible educational outcomes becoming leaders in their given profession, in shaa' Allah.

More Able and Talented Co-ordinator

The school's More Able and Talented Co-ordinator is Razina Karim. There is a yearly action plan that is implemented to ensure that the provision is maintained and monitored. Planning and book looks are conducted and regular training is provided.

Achievement or Ability?

At Date Valley we focus on achievement and the ability to ensure that children who are underachieving also realise their potential. Sometimes there maybe differences between a child's ability, the progress he or she makes or in their achievement. Date Valley actively seeks to remove any obstacles leading to underachievement by:

- ensuring there is a breadth and depth of opportunity to develop abilities, and to show what the child knows and can do
- strongly encouraging and fostering each child to take advantage of their talents
- putting in place effective transition systems so what is known about a child's learning – from home or from a previous school or setting – is not lost
- focusing on the development of writing skills (to ensure children who are exceptional in an area but have difficulties in writing have opportunities to highlight their abilities)
- working in partnership with parents/carers and the local community to promote and celebrate ability and achievement through our assemblies and golden tea time communication

Provision for the More Able: What to Expect

We feel it is appropriate to adopt a fluid approach to providing for more able and talented learners, as this allows us to identify and make provision for this group in a flexible and considered way. We provide a rich and varied curriculum that can be accessed by all, regardless of ability across a range of subjects. Through skilful teacher assessment of learning and achievement, we identify those with high potential (both those who are maximising their potential; and those who have not yet done so). These children are provided with an extension for learning, which can include:

- richer and deeper questions
- more complex problem-solving
- access to a broader range of texts
- opportunities for independent and collaborative learning
- enrichment opportunities and competitions
- opportunities for pupil led learning
- project based learning
- personalised next steps through six weekly tracking meetings for reading, maths and writing

'At Date Valley we are respectful, reflective and resilient learners'