

How we support SEN at Date Valley ?



Our SENCO closely monitors all provision and progress of any child requiring additional support across the school. The class teacher will oversee, plan and work with each child with SEND in their class to ensure that progress is made in every area.

Most classes will have a Teaching Assistant (TA) who will work either individually or as part of a group, if this is seen as necessary by the class teacher. This will take place for most English or Maths sessions.

What is Special Educational Provision?

Special educational provision is educational or training provision that is additional to or different from that made generally for others of the same age. This means provision that goes beyond the differentiated approaches and learning arrangements normally provided as part of high quality, personalised teaching. It may take the form of additional support from within a setting or require involvement of specialist staff or support services.

Our School has a Special Educational Needs Co-ordinator (SENCO), Pareez Showkat who is responsible for the management of provision and support for identified pupils with SEND. She supports teachers and other staff to enable them to provide appropriate assessment and focussed provision for children in their class with SEND. All teachers are teachers of SEND pupils and as such provide quality teaching which takes account of the particular individual needs of pupils with SEND within the classroom.

What training have the staff supporting children with SEND had or are having?

We invest time in training our staff to develop enhanced skills and knowledge to provide Quality First Teaching (QTF) for all children and to deliver supported planning interventions in groups or with individual children.

How will the curriculum be matched to my child's needs?

All work within class is pitched at an appropriate level so that all children are able to access according to their specific needs. Typically, this might mean that in a lesson there would be different levels of work set for the class, however on occasions this can be individually differentiated. The benefit of this type of differentiation is that all children can access lessons and learn at their level.

How are resources allocated and matched to children's special educational needs?

We ensure that all children who have special educational needs are met to the best of the school's ability. If we feel, as a school, we are unable to cater for your child due our limited resources or understanding of the child's needs this will be discussed with parents.

'At Date Valley we are respectful, reflective and resilient learners'