

Rewards

Verbal praise
Dojo points
Moving up the behaviour chart
Star of the Week
Special Assembly
Positive note home
Show work to SLT
Be invited to Golden Tea Time

Children who exhibit over and above fantastic behaviour can be recommended to the Headteacher for a Headteacher's award. This would be when pupils show extraordinary behaviour and character that are not prompted by the teacher or self-reported.

E.g, Being an excellent role model; considering others' feelings; continually showing good manners; always treating others kindly; a constant willingness to help others.

Visible Consistencies

- Staff accompany children to the playground at playtimes and the end of the day. At playtimes, there must be an adult on duty before children are left.
- Class Recognition Board in each classroom.
- Staff notice and respond to good behaviour exhibited by children from across the school
- Staff intervene whenever incidents occur – following Restorative Approaches where possible
- All staff challenge children who are not keeping school rules in a non-confrontational way—using key phrases as needed.



Behaviour Strategies and Rewards System

Some Key Phrases to use

- I've noticed that ...
- I need you to ... Thank you.
- You are better than that.
- I care about you.

Sanctions

Before going on to the 'ladder', the teacher will give you a look or a sign. If you continue to break school rules, there will be a:

1. Reminder—You will be reminded of the rule you have broken.
2. Warning—You will receive a verbal warning.
3. Last chance—Last chance to show you can change your behaviour.
4. Reflect—You will be moved in class or have time out in another classroom where you will complete the behaviour log.
5. Repair—You will discuss your behaviour with your class teacher and consider how best to repair the problem behaviour. E.g. complete missed work during own time, apologise to those that have been affected, decide what you need to stop / start doing.

If you are sent out of your classroom repeatedly, your teacher will speak to your parents. If your behaviour does not improve you will discuss this with Ustathah Tasnim or Mudira and your parents will be contacted.

Restorative Talk

- What has happened from your point of view?
- What were you thinking / feeling at this time?
- Who else has been affected by this?
- What do you need right now?
- What can you do / can be done to put things right?